



STUDENT CENTERED LEARNING

METHODOLOGY APPLICATION IN TEACHING AT MP “MASTER OF SCIENCE IN RISK MANAGEMENT”

UNIVERSITY OF TIRANA, FACULTY OF ECONOMY				
MASTER OF SCIENCE IN RISK MANAGEMENT - MASTER ACADEMIC STUDIES				
No	COURSE TITLE	TOPIC	APPLIED SCL METHODOLOGY	STUDENT CENTRED LEARNING OUTCOME
1	Disaster Risk Management	Risk Evaluation and Contingency Planning in main disaster hotspots in Albania (4 projects)	<p>The Course Disaster Risk Management is conceived in the form of a workshop where students are required to apply the theoretical knowledge they receive for developing various tasks that have been appointed to them.</p> <p>The workshop's nature of the course is reflected in the organization of lecture and seminar hours, which are expected to include intensive independent work by students under the guidance and supervision of the lecturers.</p> <p>The lecture hours will include many visits from the Kforce project experts, as well as visits from representatives of public institutions and national and international projects in the field of DRM.</p> <p>Students are working in groups of 5. They have been randomly appointed to each group in order to make the groups as heterogeneous as possible. One hotspot has been appointed to each group. For the selected hotspot students have to develop 5 projects:</p> <ol style="list-style-type: none"> 1. Hotspot Profile 2. PESTEL Analysis 3. Risk and Vulnerability 	<p><i>Learning outcomes describe the measurable skills, abilities, knowledge or values that students should be able to do or demonstrate as a result of completing a program of study, a course or lesson.</i></p> <ul style="list-style-type: none"> • Mastering academic content; • Learning how to think critically and solve problems; • Working collaboratively; • Independent work • Problem based approach • Communication, creativity • Communicating effectively • Relationship Skills; • Responsibility to work and to the co-workers • Responsible decision-making • Effective communication with experts in the field • Creating networks



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			<p>Analysis</p> <p>4. Contingency Plan</p> <p>5. Financial Plan in case of Disaster.</p> <p>The group divides the tasks between the members.</p> <p>Each group prepares the paper and the presentation which will be discussed with other students and the teacher.</p> <p>The final grade is the same for all the group members.</p> <p>Teachers provide the building planes and literature,theoretic basics and regular consultations. The most of the work students are doing on their own.</p> <p>The students have 15 weeks to finish all 5 papers related to the hotspot.</p>	
2	Research Methods	<p>Different topics related to risk assessment and risk attitude</p> <p>(5 projects)</p>	<p>The "Research Methods" course will serve to familiarize students with the knowledge and skills necessary to carry out independent research, in the form of a course paper, scientific article, diploma or dissertation project. In response to the objectives of the course, students will be trained in developing research ideas, organization of work, data collection, analysis and structuring and final presentation of their studies in the field of risk management. Continuous and independent group work is at the foundation of organizing classes. Students are working in groups of 4. They have been randomly appointed in each group. The group divides the tasks between the members.</p> <p>Each group prepares the tasks appointed throughout the course</p>	<p><i>Learning outcomes describe the measurable skills, abilities, knowledge or values that students should be able to do or demonstrate as a result of completing a program of study, a course or lesson.</i></p> <ul style="list-style-type: none"> • Mastering academic content; • Ability to recognize the validity and reliable source of information; • Field observation and data collection; • Working collaboratively; • Project management • Analytic and systematic assessment • Relationship Skills; • Responsibility to work and to the co-workers • Responsible decision-



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			<p>and the presentation which will be discussed with other students and the teacher.</p> <p>The final grade is a combination of group work (same for all members of each group) and personal learning (evaluated through tests, essays and individual projects they have to complete throughout the semester). Teachers provide literature, theoretic basics and regular consultations. The most of the work students are doing during group work and on their own.</p> <p>The students have 15 weeks to finish the work.</p> <p>The tasks of the course include:</p> <ol style="list-style-type: none"> 1. Definition of different research topics within the area of risk management, either involving risk perception, management of crisis, environmental management, enterprise risk management or societal aspects. 2. Planning of research and research tools within one topic in the field of risk management. 3. Justification of choosing a research methodology and application within the research field. 4. Illustration of theoretical aspects of the course through essays, team projects and individual projects. 	<p>making</p> <ul style="list-style-type: none"> • Individual work <p>Team building</p>
3	Risk Management and Insurance	Different topics related to insurance and	The "Risk Management and Insurance" course aims to provide the student with some advanced concepts and techniques in the	<i>Learning outcomes describe the measurable skills, abilities, knowledge or values that students should</i>



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		<p>reinsurance (6 projects)</p>	<p>insurance industry. The program of this course describes insurance as a device of risk management, as a legal contract between an insurance company and the policyholder and as a financial service provided by the insurance market and supervised by the state.</p> <p>On completion of the course, the student should be able to define risk, risk management and insurance; identify the fundamental types of risk exposure and alternative techniques of dealing with risk; explain the requirement of an insurable risk; understand the insurance costs and the benefits of society; identify several branches and classifications of insurance; explain the legal environment of insurance and specific legal terminology concepts applied in insurance; explain specific conditions of several insurance contracts and products; understand the several operations of insurance companies: underwriting, rating, production, claim settlements and reinsurance; and analyse the financial reports of insurance companies.</p> <p>A variety of teaching methods will be used in this course, including lectures, discussions of theory in workshops sessions, as well as the presentation and discussion of material obtained from the academic literature in the field of insurance. Students are expected to play an active role in class discussions, both during lectures and in seminars.</p>	<p><i>be able to do or demonstrate as a result of completing a program of study, a course or lesson.</i></p> <ul style="list-style-type: none"> • Mastering academic content; • Working collaboratively; • Analytic and systematic assessment; • Improving communication skills through written or oral presentations in class; • Solving several practical exercises for implementing the knowledge received during lessons; • Analysing of methodology and the findings of several scientific articles in insurance field; • Individual work • Team building
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4	Foundations of Risk Assessment and Decision Making	<p>Different topics related to Risk Management process, including the elements of the process:</p> <ol style="list-style-type: none"> 1. Identification of Problems and Opportunities 2. Risk Assessment 3. Risk Evaluation 4. Risk Control 5. Risk Monitoring <p>(4 projects)</p>	<p>The “Foundations of Risk Assessment and Decision Making” course aims to offer the students fundamental knowledge and understanding of risk analysis, risk evaluation and risk management, with applications in a broad array of areas including safety, health, environment and society. The course also aims that the students shall gain the ability to utilize tools for risk analysis, evaluation and management and how they can support risk-related decisions. Furthermore, the course is aimed at providing a foundation for continuing studies in the risk management field.</p> <p>Students are divided in 4 groups. Each group is composed of 5-6 students. Each group is considered as an organization/company etc. Each member of the respective group should create ideas about one or more situations that may arise in the organization/company involved. The situation will then go through two main stages:</p> <ol style="list-style-type: none"> 1. Identify problems and opportunities 2. Risk assessment <p>A variety of teaching methods will be used in this course, including lectures, discussions of theory in workshop sessions, as well as the presentation and discussion of material obtained from the academic literature in the field of insurance. Students are expected to play an active role in class discussions, both during lectures and in seminars.</p>	<p><i>Learning outcomes describe the measurable skills, abilities, knowledge or values that students should be able to do or demonstrate as a result of completing a program of study, a course or lesson.</i></p> <ul style="list-style-type: none"> • Mastering academic content; • Working collaboratively; • Analytic and systematic assessment; • Improving communication skills through written or oral presentations in class; • Solving several practical exercises for implementing the knowledge received during lessons; • Analyzing of methodology and the findings of several scientific articles in insurance field; • Individual work • Team building
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