The 3rd International Scientific Professional Conference SECURITY AND CRISIS MANAGEMENT-THEORY AND PRACTISE "Security for future 2017" SKC Obrenovac, Obrenovac, R. Srbija, 28.- 29.09.2017.

HIGHER EDUCATION IN DISASTER RISK MANAGEMENT AND FIRE SAFETY FIELD IN BALKAN REGION

Mirjana Laban, Suzana Draganić, Danijela Ćirić

K-FORCE



University of Novi Sad Faculty of Technical Sciences Department of Civil Engineering and Geodesy Co-funded by the Erasmus+ Programme of the European Union



The Project CV



Project Title	Knowledge FOr Resilient soCiEty	
Project acronym	K-FORCE	
Project Number	573942-EPP-1-2016-1-RS-EPPKA2-CBHE-JP	
Project duration	3 years	
Start	15 th October 2016	
Programme	ERASMUS+	
Key Action	Cooperation for innovation and the exchange of good practices	
Action	Capacity building in the field of higher education	
Total cost of the	1.237.129,00 EUR	
project	Grant for Project Activities:	985.474,00 EUR
	Additional Grant for Special Mobility Strand:	251.655,00 EUR
Coordinator	University of Novi Sad <u>k-force.pmt@uns.ac.rs</u>	

Consortium

Number of partners: 14 + 2 associated partners

- University of Novi Sad, Serbia
- The Higher Education Technical School of Professional Studies, Serbia
- The University of Tuzla, Bosnia and Herzegovina
- The University of Banja Luka, Bosnia and Herzegovina
- The University of Tirana, Albania
- Epoka University, Albania
- Technical University of Denmark, Denmark
- Aalborg University, Denmark
- The Lund University, Sweden
- The University of Žilina, Slovakia
- Ss. Cyril and Methodius University in Skopje, FYROM
- Protection and Rescue Directorate of the Republic of Macedonia, FYROM
- National Fire Protection Association NUZOP, Serbia
- European Youth Parliament Serbia EYP, Serbia

Associated partners:

- Ministry of Security of Bosnia and Herzegovina, Protection and Rescue Sector, Sector for International Cooperation and European Integrations
- Union of chambers of commerce and industry of Albania



THE HYSTORY OF THE IDEA

- PRELIMINARY SURVEY (2015): VERY FEW SIMILAR STUDY PROGRAMMES AT ALL BOLOGNA LEVELS IN SERBIA, ONLY FEW MODULES IN WESTERN BALKANS AND SE EUROPE, NOT ENOUGH AVAILABLE RECOURCES TO IMPROVE EXISTING OR ESTABLISH NEW STUDY PROGRAMMES
- NO DOCTORAL STUDY PROGRAMME = NO SUSTAINABILITY OF STUDIES
- WE NEED ASSISTANCE FROM MORE DEVELOPED HEIS AND EU



MAY 2014 Floodwaters in Balkans covered an area larger than 22,000 km² Dozens of killed Estimated damage was 3 billion euros

Centre for Research on the Epidemiology of Disasters (CRED) Trends in occurrence and victims







FLOODS EATHQUAKES LANDSLIDES FIRES DROUGHTS

COMMON REGIONAL NEEDS TO IMPROVE THE RESILIENCE OF THE REGION TO HAZARDS ARE RECOGNIZED AS THE NEEDS FOR EXPERTS CAPABLE TO IMPROVE REGIONAL CAPACITY/COOPERATION IN RISK PREVENTION AND RESPONSE

It took two years, dozens of meetings, telephone calls and hundreds of e-mails, many working hours, lots of efforts and truly good will to come to this point,

BU WE DID IT!!! WELCOME TO K-FORCE PROJECT!

THE AIM OF THE K-FORCE PROJECT:

- to improve regional resilience to hazards and capability for regional cooperation in risk prevention and response and
- to ensure national professional resources and regional capacities in order to build regional-based disaster preparedness and a culture of safety and resilience at all levels according to EU Integration Strategies and National relevant strategies.

The overall broader objective to which K-FORCE project will contribute is to ensure national professional resources and regional capacity for resilient society. In order to achieve this, K-FORCE project will create effective, contemporary and sustainable Study Programs in the field of Disaster Risk Management and Fire Safety Engineering (DRM&FSE).

Knowledge FOr Resilient soCiEty



Kick-off meeting, Novi Sad, October 2016

RESEARCH METHODOLOGY

- Visit to the website of the national accreditation body of each of the countries to find the full list of accredited HE institutions and their programmes where available;
- Selection of the accredited programmes that may refer to the subject area, Disaster Risk Management and Fire Safety;
- Making of the list of HE institutions with the programmes;
- Searching for the information on the selected programmes at the websites of the HE institutions;
- Narrowing the list of programmes to those actually dealing with some aspects of Disaster Risk Management and Fire Safety;
- Preparation of the cumulative table with data on relevant programmes;
- Commenting the results.

RESEARCH METHODOLOGY

- Country offering the program
- Academic Title of program
- Host Higher Education Institution (University/Faculty/ Department), offering the program
- Risk Area
- Number of years Since the program has been operational
- Number of students enrolled
- Duration of program in years and semesters
- Tuition Fee
- Programme Description, including objectives and target audience
- Admission requirements
- Content, including organization and curriculum
- Teaching/Learning describing teaching methodology and assessment
- Academic staff

Available DRM & FSE study programs in Balkan region

Country, Higher Education Institution	Bologna I level	Bologna II level
Serbia, University of Novi Sad, Faculty of Technical Sciences, Novi Sad http://www.ftn.uns.ac.rs/	Disaster and Fire Risk Management Academic studies, Bachelor, (240 ETCS)	Disaster and Fire Risk Management, Academic studies, Master (60 ETCS)
Serbia, University of Nis, Faculty of Occupational Safety, Nis http://www.ni.ac.rs/	n/a	Occupational safety - Fire Protection, Academic studies, Master (60 ETCS)
Serbia, University of Nis, Faculty of Occupational Safety, Nis http://www.ni.ac.rs/	n/a	Environmental Protection Eng. - Emergency Management, Academic studies, Master (60 ETCS)
Serbia, University of Nis, Faculty of Occupational Safety, Nis <u>http://www.ni.ac.rs/</u>	n/a	Environmental Protection Eng. - Emergency Management, Academic studies, Master (60 ETCS)

Available DRM & FSE study programs in Balkan region

Country, Higher Education Institution	Bologna I level	Bologna II level
Serbia, Higher Engineering School of Professional Studies, Zemun	Occupational safety - Fire Protection and Rescue, Professional studies, Bachelor, (180 ETCS)	Occupational safety - Fire Protection and Rescue, Professional studies, Specialist, (60 ETCS)
Serbia, Higher Technical School of Professional Studies in Novi Sad <u>http://vtsns.edu.rs/</u> Serbia, Higher Technical School of Professional Studies in Novi Sad <u>http://vtsns.edu.rs/</u>	Occupational Safety – Fire Protection, Professional studies, Bachelor, (180 ETCS), Also available as on-line studies Environmental protection Eng. - Civil Protection and Rescue in Emergency Situations, Professional studies, Bachelor, (180 ETCS)	Environmental Protection Engeneering - Fire Protection and Rescue in Emergency Situations, Professional studies, Specialist, (60 ETCS)
Serbia, Higher Technical School of Professional Studies, Zvecan http://vts-zvecan.edu.rs/	Occupational safety - Fire Protection, Professional studies, Bachelor, (180 ETCS)	Occupational safety - Fire Protection, Professional studies, Specialist, (60 ETCS)

RISK STUDIES IN EUROPE / 77



Interdisciplinary curricula include subjects from various academic disciplines:

>Engineering and engineering trades as the dominant academic discipline,

- ≻Environmental protection,
- ➤Architecture and Construction,
- ➢Civil Protection,
- ≻Fire Science,
- ➢Rescue studies,
- ≻Climatology,
- ≻Hydrology,
- ≻Seismology ,
- ≻Economy,

≻other disciplines (Health, Sociology).

IMPROVING QUALITY OF EDUCATION AND TEACHING

Educational ICT based laboratories (created in WBC HEIs with interoperability capacities), *K-FORCE On-line Library*, *Glossary of DRM&FSE key words and terms* and *ICT platform* provide national/regional/international case-studies, integrated risk methodology assessment, hazard, risk and vulnerability cross-border/regional mapping and results publication.

That insures continuous common regional problem-based approach and knowledge/skills compatibility, also aligned with contemporary EU trends in DRM&FSE field.

BLENDED LEARNING

-an education program that combines traditional classroom methods with online digital media.

6

Face to face – attending classes, going on consultation, take a standard written and oral examination

- graphical and seminar papers

- printed materials for learning



- Flex e-library (curriculum, audio and video recordings), teachers are available for face-to-face online consultation
- Labs All of the curriculum is delivered via a digital platform but in a consistent physical location.
- Online driver Students complete an entire course through an online platform with possible teacher check-ins

Co-funded by the Erasmus+ Programme of the European Union





CANVAS learning management system



www.canvaslms.com

CANVAS is a platform of the most modern 'interface', it is extremely easy to use and has all the digital tools and satisfies all the needs of online learning and courses.

Since its launch in 2011 it has been used by more than 1800 universities, school districts and institutions around the world.



On one platform are associated features of all the previous platforms and popular social networks which has led to such an expansion in short time and made world universities convert from existing to canvas platform. Selected by Cisco Networking Academy (global educational program for career development and IT skills) to power "the world's largest classroom".



SOFTWARE - Evacuation modelling

Most known models (Top 5)







FDS + Evac (OpenSource) BuildingEXODUS (FSEG) PathFinder (Thunderhead)



Ronchi E (2013). Testing the predictive capabilities of evacuation models for road tunnel safety analysis. Safety Science Volume 59, pp.141-153

STEPS (MottMac)

Simulex (IES)

Review of selected models

PyroSim

- Field Model / Miscellaneous
- A graphical user interface for the Fire Dynamics Simulator (FDS)
- It is used to create fire simulations that accurately predict smoke movement, temperature, and toxin concentrations during a fire

Licencing

- Free Educational Licensing
- Standard Perpetual License:

Node-Locked	\$2750
Maintenance	\$550

Volume Licensing Discounts

• 50% off all additional licenses

PyroSim and Pathfinder orders can be combined for volume licensing.





Hyphenated Thermal Analysis - FTIR Spectroscopy



Equipment for **Thermal Analysis** (**TA**) -simultaneous TG-DTA and TG/DSC analysis up to 1150°C and DSC rod for analysis up to 1600°C **TA**-enables qualitative and quantitative information about the effects of various heat treatments on mainly solid materials TG-allows monitoring of mass change as a function of temperature during heating and cooling DTA /DSC-allows the determination of endothermic and exothermic processes (physical and chemical)





TGA rod

User-exchangeable sample holders



Co-funded by the Erasmus+ Programme of the European Union



Albris senseFly FEATURES makes him unique in the world market:

1 flight, 3 types of imagery

Fully stabilised TripleView camera head allows you to switch between HD and thermal video imagery, live during your flight, plus you can capture high-resolution still images on demand, without landing to change cameras.



The TripleView head features a 180-degree vertical range of motion, 6x digital zoom, active gimbal stabilisation and, thanks to the albris' shrouding frame design, an unobstructed field of view allowing you to capture clear and stabilised imagery ahead, above and below the drone.



Co-funded by the Erasmus+ Programme of the European Union





Meeting and training at EPOKA University, Albania















Meeting and training at Lund University / Sweden and DTU/ Denmark

YOUTH SAFETY CULTURE SURVEY RESULTS

Who filled out the survey?



Cities:

- 1. Tirana (386)
- 2. Novi Sad (189)
- 3. Belgrade (161)
- 4. Teslić (146)

- 5. Banja Luka (114)
- 6. Sarajevo (45)
- 7. Tuzla (45)







EUROPEAN YOUTH PARLIAMENT SRBIJA SERBIA





YOUTH SAFETY CULTURE SURVEY RESULTS

Previous experience: formal

I had a chance to learn about DRM & FSE as part of my High School/University curriculum or during a lecture organized at my School/University.



Yes: 41.2%

Co-funded by the Erasmus+ Programme of the European Union



EUROPEAN YOUTH PARLIAMENT SRBIJA SERBIA **Previous experience: un-formal and informal**

I had a chance to learn about DRM & FSE outside of my School/University.



YOUTH SAFETY CULTURE SURVEY RESULTS

Personal opinions and stances

I know which institution(s) deal with disaster risks and fire safety in my country.

Yes: 45.4%

I am familiar with actions the institutions in my country take in order to deal with disaster risks and fire safety.



Personal opinions and stances

Enough attention is being given to disaster risks and fire safety in the general public and media.



My community is well aware of the dangers of disaster events and fires.







- My community is well prepared and equipped for disaster events and fires.
- My family is aware of disaster and fire risks and prepared for emergencies.
- I feel prepared for a disaster event or fire.



Co-funded by the Erasmus+ Programme of the European Union



YOUTH SAFETY CULTURE SURVEY RESULTS

Personal opinions and stances

The main hazard(s) in my country are:







Thank you for your attention!

k-force.pmt@uns.ac.rs