

Date: 26-09-2018 Place: Novi Sad

Knowledge FOr Resilient soCiEty

REPORT ON 1ST COHORT PROGRESS AND FEEDBACK – GENERATION 2017/2018

Prof. dr Mirjana Laban UNIVERSITY OF NOVI SAD



Co-funded by the Erasmus+ Programme of the European Union



The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

AVAILABLE AT K-FORCE WEBSITE SINCE AUGUST 2018

Prepared by:

University of Novi Sad, Faculty of Technical Sciences, Serbia European Youth Parliament Serbia, Serbia

WP4

IMPLEMENTATION OF MASTER PROGRAMMES

Report on 1st Cohorts' Progress and Satisfaction of Students and Staff

Deliverable 4.5



- The aim of this report is to provide inputs from the participants in these innovated and developed MPs for their continuous improvement and the improvement of their curricula. These inputs will then be used to accelerate data processing and implement future modifications to the MP curricula. The surveys are to be conducted according to Laws on Higher Education and accreditation
- standards.
- All polls are to be filled out completely anonymously.

ALL WB HEIS TO PREPARE AND CONDUCT SURVEYS ACCORDING TO INTERNAL RULES, FOR FINAL REPORT – DEADLINE - AUGUST 2019



UNS – SURVEYS

- Survey for the evaluation of the study programme,
- Survey for evaluating the teaching staff,
- Survey for evaluating the individual courses,
- Survey for the evaluation of the work of the HEI and its services and bodies and
- Survey for evaluating the guest lectures.

THE LAST ONE IS COMMON FOR ALL WB HEIS, SURVEY FORMS ARE THE SAME FOR ALL AND WERE ALREADY SENT TO ALL AFTER OHRID MEATING



1. Survey on the teaching process and staff. Students evaluate professors and teaching assistants, the availability of course literature, number of lecture and tutorial classes and the relevance of the course for their respective study program. They fill out a printed questionnaire during lectures on each of the courses they had that semester. The survey time slots are defined by the yearly calendar, one slot nearing the end of the winter and one nearing the end of the summer semester.



Survey on individual courses. After they have passed the course, they evaluate the 2. teaching and course plan. The questionnaire entails questions regarding the course difficulty, the lecture time plan and the fairness and objectivity of the professor. The survey is filled out online, via the student web service. The student can fill it out immediately after the receiving the course grade, up until enrolling in the next academic year. The report on the course is prepared before the start of the following academic year - September.



3. Survey on the functioning of the Faculty and its services and bodies. The students fill it out in September, during the enrolment in the new academic year. They are given the opportunity to name the professor(s) and teaching assistant(s) they were most and least satisfied with and the most difficult subject to pass. They also evaluate the work of Faculty leadership, the presence of teaching tools at the Faculty and the supply and functioning of the Faculty library. The survey is filled out online, via the student web service. The survey is active during August and September.



Survey on the study programme as a whole. Contains the evaluation of the 4. functioning of the Faculty and its parts, as well as of the whole study program. This survey is available for students of all study levels who have defended their thesis, before they receive their diploma. The survey is filled out online upon the defence of the thesis, via the student web service. The survey is active throughout the academic year.



- Course: Risk Analysis in the Decision-Making Process
- Professor: Laban Mirjana (evaluated on 14 questionnaires)
- Teaching Assistant: Šupić Slobodan (evaluated on 14 questionnaires)
- Number of surveys filled out: 14 Number of students present: 19 Number of students enrolled: 24

general	professor	teaching assistant		followi sche	-	deliv	very	
grade	grade	grade	grade	lectures	tutorials	lectures	tutorials	
average	9,46	9,93	average	1,20	1,20	1,07	1,07	
median	10,00	10,00	median	1,00	1,00	1,00	1,00	
mod	10,00	10,00	mod	1,00	1,00	1,00	1,00	
	consult	tations	liters	ature			number (of classes
		adons	intere	iture	COURSO	COLLEGO	Hamber	of classes
grade	professor	teaching assistant	existent	too abundant	course grade	course relevance	lectures	tutorials
grade average		teaching		too				
	professor	teaching assistant	existent	too abundant	grade	relevance	lectures	tutorials



- Course: Financial Resilience to Hazards
- Professor: Trivunić Milan (evaluated on 3 questionnaires)
- Teaching Assistant: Ćirić Danijela (evaluated on 3 questionnaires)

Number of surveys filled out: 3 Number of students present: 3 Number of students enrolled: 8

general	professor	teaching assistant		followi sche	<u> </u>	deliv		
grade	grade	grade	grade	lectures	tutorials	lectures	tutorials	
average	10,00	10,00	average	1,00	1,00	1,00	1,00	
median	10,00	10,00	median	1,00	1,00	1,00	1,00	
mod	10,00	10,00	mod	1,00	1,00	1,00	1,00	
	consult	tations	litera	ature	0011750	0011550	number	of classes
grade	professor	teaching assistant	existent	too abundant	course grade	course relevance	lectures	tutorials
average	1,00	1,00	1,00	2,00	10,00	1,00	1,00	1,00
median	1,00	1,00	1,00	2,00	10,00	1,00	1,00	1,00
mod	1,00	1,00	1,00	2,00	10,00	1,00	1,00	1,00



CONCLUSIONS

- The courses are deemed relevant form the study programme with high overall course grades.
- The lectures and tutorials are conducted according to the set schedule with consultation taking place in the assigned time. The lowest grades, which are still relatively high, are given for the abundances of course literature.
- The teaching staffs are also evaluated with high grades.
- The problem of student attendance in the time slots for the survey is noted and the lecture schedule will be changed next school year, so working students could attend the lectures more often.

ALL THE LECTURES IN 2018/2019 SCHOOL YEAR ARE STARTING AFTER 16.00

Other surveys are in progress, according to the survey plan and will be filled out during September 2018. The survey results will be available in the end of 2018.



TEACHING REALIZATION PLAN

СТУДИЈСКИ ПРОГРАМ: УПРАВЉАЊЕ РИЗИКОМ ОД КАТАСТРОФАЛНИХ ДОГАЂАЈА И ПОЖАРА

P .6.	Шнфра	Предмет	I	Π	Катедра	Опис	Опис
			-		(одсек)		
1.	12.ZP501	Интегрално управљање ризиком од катастрофалних догађаја	2+2		181/314		
2.	12.URZP62	Процена стања оштећених грађевинских објеката	2+2		314		
3.	12.ZP512	Планови заштите и спашавања	2+1		314		
4.	12.URZP55	Заштита од пожара и експлозија услед дејства електричне енергије	2+1		226		
5.	12.ZP507	Пројектовање стационарних система за гашење пожара	2+2		184		
6.		Планирање и организовање активности код догађаја са катастрофалним последицама	2+2		313		
7.	12.Z506	Виши курс математике 1	2+2		531		
8.	12.ZP506	Кризни менаџмент	2+1		181		
9.	12.ZP510	Анализа ризика у процесу доношења одлука		2+2	314		
10.		Изборни предмет 1 (бира се 1 од 2)*					
10.1	12.ZP511	Финансијска отпорност на хазарде		2+2	313		
10.2	12.ZP515	Квалитативне и квантитативне методе у управљању ризиком		2+2	181/314		
11.	06.URZP74	Прорачун и моделовање евакуације		2+2	314		
12.		Стручна пракса		0+3	314/181		
13.	12.URZP01	Мастер рад		9+8	314/181		

НАПОМЕНА:

*За изборни предмет 1, у наставни процес иде предмет са највећим бројем гласова студената.



Fakultet tehničkih nauka, Novi Sad

Poslednja izmena: 22.09.2018. 15:29, Strana: 12

RASPORED PREDAVANJA - Master akademske studije

1 Semestar

Upravljanje rizikom od katastrofalnih događaja i požara

PONEDELJAK								
Grupa-e	Od	Do	Ucionica	Vrsta nast.	Naziv Predmeta	Izvođač		
SVI	17:45	19:30	LG 005	Pred	Viši kurs matematike 1	Ivetić dr Jelena		
SVI	19:45	21:15	LG 005		Planiranje i organizovanje aktivnosti kod događaja sa katastrofalnim posledicama	Petko dr Igor, Trivunić dr Milan		

UTORAK									
Grupa-e	Od	Do	Učionica	Vrsta nast.	Naziv Predmeta	Izvođač			
SVI	16:30	18:00	MI p3-1	and the second sec	Zaštita od potzara i eksplozija usled dejstva električne energije	Pekari;-Nadj dr Neda			
1	18:15	19:00	MI p3-1	manuf mailting	Zaštita od požara i eksplozija usled dejstva električne energije	Juhas dr Anamarija			
SVI	19:15	20:45	LG 005	Pred	Planovi zaštite i spašavanja	Laban dr Mirjana			
1	21:00	21:45	LG 005	and verbe	Planovi zaštite i spašavanja	Supié Slobodan			

	S R E D A									
Grupa-e	Od	Do	Utionica	Vrsta nast.	Naziv Predmeta	Izvođač				
SVI	16:15	18:00	LG-005	Pred	Process stania officients and standals chickate	Lukió dr Ivan, Kočetov-Mišulić dr Tatjana				
1	18:15	19:45	LG-005	and verbe	Process stanis officiently maderanduly objeksta	Lukić dr Ivan, Lekić mr Radoslav				
1	20:00	21:30	LG 005	and verbe	Planiranje i organizovanje aktivnosti kod događaja sa katastrofalnim posledicama	Bibić Dragana				

	ČETVRTAK									
Grups-e	Od	Do	Učionica	Vrsta nast.	Naziv Predmeta	Izvođač				
SVI	16:45	18:30	MID3-1	Pred	Projektovanje stacionarnih sistema za gašenje požara	Jocanović dr Mitar				
SVI	18:45	20:15	MI D3-1	Pred	Krizni menadzment	Petujija dr Mladen				
1	20:30	21:15	MI D3-1	and verbe	Krizni menadzment	Petujija dr Mladen				

PETAK								
Grups-e	Od	Do	Utionica	Vrsta nast.	Naziv Predmeta	Izvođač		
1	17:15	18:45	MIB4-3	and verbe	Viši kurs matematike 1	Arsić Dunja		
1	19:00	20:30	MIB4-3	aud.vežbe	Projektovanje stacionarnih sistema za gašenje požara	Karanović dr Velibor		

	SUBOTA									
Grups-e	Od	Do	Učionica	Vrsta nast.	Naziv Predmeta	Izvođač				
SVI	09:15	11:00	LG 005		integraino upravijanje rizikom od katastrofalnih dorađaja	Ćosić dr Đorđe, Popov dr Srđan, Popović dr Ljiljana				
1	11:15	12:45	LG-005		Integralno upravljanje rizikom od katastrofalnih događaja	Bondžić Jovana, Bajić Senka				



Napomena: Studenti treba da odrade stručnu praksu sa fondom 0+3. Za dogovor se javiti dr Mirjani Laban.

Survey results on guest lectures: overall: a relatively high degree of satisfaction from lecture participants was recorded. The highest scores were given for the lecture relevance to DRM&FSE and its dynamic and duration. On the other hand, a bit lower grades were recorded for the amount of practical information given in the lectures and the fulfilment of the participants' expectations by the lecture. We will try to organize the lectures with more practical information and ask the guest lecture to prepare the lectures next school year in that manner.

Survey on guest lectures will continue at UNS, as well as at other WB HEIs and results will be available in the final report.





Thank you for your attention *k-force.pmt@uns.ac.rs*

Knowledge FOr Resilient soCiEty