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Sustainability strategy from WBC institutions

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Presentation outlines

Sustainability strategy prepared by

- ✓ University of Tirana
- ✓ NOVISAD
- **✓UTZ-TUZLA**
- ✓ Epoka University
- ✓ University of Banja Luka
- ✓ Lund University (Support by Enrico)
- ✓ Other Projects (references)





Sustainability strategy: K-FORCE

K-FORCE project designed & planned to ensure project sustainability

- Accredited modernized/newly developed master/module programmes
- Accredited newly developed PhD programme
- Established in interoperable laboratories for DRM&FSE
- Developed LLL courses for professionals from PA partners, public bodies and enterprises



Sustainability strategy: K-FORCE

K-FORCE project designed & planned to ensure project sustainability

- Glossary of key terms in DRM&FSE field
- ICT portal with On-line library and relevant information in the field of DRM&FSE
- flexible ICT-based platform for interactive student and LLL course attendances training
- ICT portal with database of all relevant information in the field of WM



Sustainability strategy- Overview

Legal sustainability: Laws on higher education and rules of accreditation and implementation

Institutional sustainability (e.g. strategical plans, institutional collaboration)

Financial sustainability (fees from students, the commercialization of services provided by the laboratory, commercialization of courses for professionals in various sectors.

Sustainability of LLL courses (collaboration with local government and Employment Services)

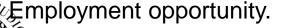
Sustainability of developed of flexible ICT-based platform for (interactive student and LLL course attendances)





> Stakeholders

- Building institutional partnerships & strong partner community
- Considerable number of institutions committed to addressing disasters.
- Regional Environment Center in Albania; General Directorate of Civil Emergencies, UNDP Climate Change Program in Albania, Albania's Water Research Institute, Ministry of Agriculture and Municipality of Tirana, Albanian Financial Supervisory Authority and as well to experts from Financial Institutions
- Institutional agreements as the possibility to apply for internship positions within a time frame of 5 weeks





> Students

- curriculum based on market research and consultation with experts of the field
- Priority of the government
- Insurance companies, Banks, different companies are faced with the need for Risk Management strategies, plans.
- The program in Disaster Risk Management, as interdisciplinary program in Albania and in the region
- Also the enrollment criteria, an average of grades higher than 8, as basis for attracting the best students and the quality of the master program outcomes.





> Funding

- the fees of the students
- the commercialization of the courses for professionals in other sectors.
- The enrollment of students free of charge, contributing to its promotion.
- the LLL courses and Master programs will be able to operate on self-funding (generating incomes from tuition fees and students scholarships if applicable).
- seek the support of national institutions for organization of events related to program promotion and implementation.



> Communication

- Strong communication plans and network based on stakeholders needs
- Consistent links with media, interest groups and institutions for continuous dissemination of activities.
- Open Days activities and disseminate the project activities in the website of Finance Department and the official Facebook page.



> Laboratory

- Maintained by the IT Staff of the Faculty of Economy.
- The already involved staff in the project implementation will have acquired expertise and sufficient skills to convey them to the new staff in the future by sharing experience and training them.
- The laboratory will be accessed by other professionals or interested experts.
- Making the laboratories available for professionals will create financial support through fees and other income from the equipment service.



> Future

- commitment to continue the program beyond support by EACEA.
- All partners remain fully committed with respect to the future
- signing institutional agreements with other institutions of the field in Albania (UT as part of BRIGAID network)
- Future cooperation by applying in H2020 projects in the field of DRM



Sustainability strategy- University of Tuzla

> Labor Market Needs and employment possibilities

- Bosnia and Herzegovina is a country with a high risk of catastrophic events (natural disasters, accidents, etc.)
- complex organizational structure in managing the protection and rescue of people, environment and material goods.
- Master study "Disaster Risk Management and Fire Safety Engineering" at Faculty of Mining, Geology and Civil Engineering of the University of Tuzla, as a new study programme in Bosnia and Herzegovina, is a continuation of the 1st cycle of Safety and Health studies at our faculty.
- As a continuation it is logical choice for most of the first cycle students.
- Continual improvement and adequate promotion.



Sustainability strategy- University of Tuzla

Labor Market Needs and employment possibilities

- Connection of this study program with basic study programs at the Faculty of Mining, Geology and Civil Engineering
- specific issues of environmental protection and safety and health at work, in the field of risk management and fire protection.
- After master completion graduates are qualified for various job positions within the Ministry of Interior or Ministry of Security (Sector of Civil Protection)
- Economy, industry, public enterprises and state administration, insurance, project organizations, educational institutions, nongovernmental sector.
- The scope of market needs in this area is widening in B&H (drafting of protection and rescue plans and evacuation plans, etc.).



Sustainability strategy- University of Tuzla

> Financing

- All our Master students so far were self-sponsored and tuition fee has been reduced to reasonable and affordable level. The best first cycle graduates are exempt from paying.
- Federal and Cantonal ministries are supporting best students with grant which covers part of the study costs
- Important goal is to work with the Cantonal and other external partners to establish projects that enhance this study programme sustainability in financial terms.



Sustainability strategy- UNS University

- Disaster Risk Management and Fire Safety Academic Bachelor and Master Programme accredited for the first time in 2011 at University of Novi Sad, Faculty of Technical Sciences.
- The same year Bachelor Studies started ,
- enrolled every year 25-35 students in the first year of Bachelor Studies, and 10-20 students in the Master Studies.
- lack of qualified teaching stuff, specialized in Disaster Risk Management and Fire Safety
- K-FORCE Consortium to design and accredit contemporary PhD studies at UNS
- The first one in the WB Region and the basis for teaching staff needed for our MP and all other new established MPs and future PhD studies at WB.





Sustainability strategy- UNS University

- Possibility to educate the educators, and to provide the qualified teaching staff
- Cooperation between Consortium members to be continued
- Regarding the financial aspects 20 students out of 40 are financed by state budget of Republic of Serbia in the first year of studies
- every student in the second if accomplish 48 ECTS in the previous school year, the third - if accomplish 48 ECTS in the previous school year and 74 ECTS in total and in the fourth if accomplish 48 ECTS in the previous school year and 111 ECTS in total.



Sustainability strategy- UNS University

- The most of the students who graduate from Bachelor Studies continue to Master Studies
- 10 of them are state financed, but since the DRM&FSE Master program started at UNS-FTS no student paid tuition fee, since the Faculty every year finds a sponsor for these studies.





> A bridge between Industry and Academia

- The accredited new professional master in DRM & FSE expected to build a bridge between Industry and Academia,
- Contribute to the society in collaboration with academia, (business environment, research institutions and agencies in national, regional and international arena)
- Different LLL courses is expected to continue the partnership with the professionals, public bodies and enterprises.
- The created Glossary of key terms in DRM&FSE field will further assist in facilitating the communication between experts of WBC.





- Institutional and Legal Sustainability
- cooperation strategy on collaboration and partnership at a regional, national and international level, included in the Statute and Strategic Plan.
- strengthening the relations with the community; enhancing relations with its alumni; developing cooperation with industry;
- formal agreements with partners representing a broad range of sectors.
- an annual review by both internal and external audit, and reports with respect to the delivery of academic services to students



Institutional and Legal Sustainability

- the mobility of staff and students (both in and outbound) at national and international level through financial support.
- internship opportunities through the development of collaborative and partnership arrangements with employers, and the Strategic Plan Development Board which provides effective oversight, approval, implementation and monitoring
- the master program is to be accredited by Laws on higher education and rules of accreditation and implementation of HE study programme.



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- > Financial Sustainability
- The fees of the students
- Different services will be commercialized provided by the laboratory of the DRM&FSE for enterprises, public entities, municipalities.
- Commercialization of courses for professionals in various sectors are additional financial support.



Sustainability strategy- University of Banja Luka



Why we need DRM master program?





Sustainability strategy- University of Banja Luka



SMS training and teaching

DRM&FSE PhD program

Sustainability





Sustainability strategy- University of Banja Luka



Warranty period

Support of the Faculty







Sustainability strategy- Proposals by Lund University

- Measures for further development and sustainability of the Master
 - financial sustainability
 - via a sponsorship consortium
 - scholarships and tuition fee reductions are granted by the Management Board (MB).
- Mobilization of self-funded students and funding from other sources to support students with scholarships
 - self-sponsored students into the program
 - due to the high quality, along with increased visibility
 - publicity on social media (FaceBook, Twitter)
 - Google ads campaign
 - annual virtual tour (recognized as good practice by EACEA).
 - There is a publicity movie







- created in the framework of the Tempus
 Project "Connecting Science Society
 Collaboration for Sustainability
 Innovations"
- funded by the EACEA of the European Commission and directed by the University of Graz, Austria.
- The project was started in December 2013 and ended in November 2016.
- The project is in partnership with partner institutions from Albania, Kosovo, Ireland, Germany and Austria.





ConSus: 543742-TEMPUS-1-AT-TEMPUS-JPHES

Final Report on ConSus Work Package 6

Sustainability Plan

Belina Bedini Aleksandër Moisiu University of Durrës



October, 2016

Sustainability of The implemented **iKnow** deliverables

FON

FON University - Skopje
Faculty of information and communication technologies

Integrated software System consisted of multiple information technologies

iKnow

Project Tempus JPGR 511342

Web publishing

Social Networking

Provision of equipment

Dissemination and Sustainability Strategies

Prepared by

Sime Arsenovski, Slavcho Chungurski

Skopje, 2011

TEMPUS project NMPLIS - Sustainability

socio-economic support;

national support, e.g. matching with political priorities;

academic and/or institutional support, e.g. strength of institutional support

capacity for securing adequate resources for continuation, active participation of the target groups.

Introduction

The TEMPUS Joint European Project, NMPLIS facilitated the development of new Master's Degree programmes in Librarianship and Information Studies (LIS) in Armenia, Georgia, and Uzbekistan. This report addresses the issues underpinning the future sustainability of these programmes.

The request for funding included a commitment to prepare a report on the sustainability of the principal goals of the project. The European Commission (2006) defines sustainability thus:

"A project is sustainable when it continues to deliver benefits to the project beneficiaries and/or other constituencies for an extended period after the Commission's financial assistance has been terminated."

The Commission has classified the factors that ensure or hinder the sustainability of TEMPUS projects in two categories:

- context-level factors, i.e. elements external to the project itself but that influence its future in some way;
- project-level factors, i.e. elements of the project which can be directly influenced.

At the project level, the factors that the Commission identified were:

- quality of project's design in meeting academic, professional and/or social needs;
- involvement of consortium members: sense of ownership and motivation;
- effective management and leadership, e.g. quality of human relationships.

Evidence that these have been achieved can be demonstrated in a number of ways, for example:

- The new curricula have been designed by the staff teaching them to meet
 their perception of local needs, and differ from country to country; they are
 not slavish replicas of the western partners' curricula, and it is recognised
 that they will need to be subject to continual review and revision. The need
 for regular monitoring of the job market for graduates from the courses was
 stressed during the seminars on course development and quality assurance.
- The project has strengthened the relationship between the partners, not only
 between the European Union and the European 'neighbours' but also, for
 example, within Uzbekistan where the two partner institutions are now
 working closely together, whilst addressing different sectors of the market for
 courses. As well as continuing contact with LIS teachers in the European
 partners and other Western institutions, the partners in the project should
 also seek to make regular contact with other LIS educators in the other postSoviet Republics to share insights into their many common challenges.
- A notable innovation in course content is the introduction of teaching about management and leadership. This will not only contribute to the future effective development of library and information services in the country, but will also benefit the operations of the course team.

Sustainability- ConSus

Institutional Sustainability: Willingness, Values, Communication Strategy, strong management,

Financial Sustainability: fees, lab use, trainings

Sustainability of teaching resource platform: innovative teaching materials and methodologies for HEIs, structured workshops and trainings

The management of the network: Collaboration agreements between the universities and the stakeholders, science-society network

Sustainability Strategic Plan

 The Sustainability Strategy process will focus on four fundamental questions necessary to develop a winning strategy, and to provide a simple yet powerful framework for developing a practical plan that is easy to understand and communicate.

Fundamental Strategy Question One: What Propels Us Forward?

- IRO Vision and Services
- New capabilities
 Internationalization

Fundamental Strategy Question Two: What Do We Want to Sustain?

- 1. IRO
- 2. Network
- Smart Training and
 Maintenance of
 Capabilities

Fundamental Strategy Question Three: Who Are Our Target Audience/Partners

- Israeli Colleges ~40
 Partners IROs in
- Europe 3. ?? Other IROs
- 4. ?? Other Affiliated

Fundamental Strategy Question Four: How Do We Add Value?

- Smart "LinkedIn"
 Networking
- Support and advisory
 Easy Collaboration
- 4. Evolving Practice













Will lead WP8 and will be responsible for the development of the sustainability plan, the faculty mentoring program and the advocacy materials. SAPIR will coordinate the establishment of a college-wide task force in each partner college and the formation of internationalization network. SAPIR will lead the advocacy campaign and will establish an internal internationalization task force.



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