



*Date: 27-28 January
2020
Place: Skopje*

Knowledge FOR Resilient soCiEty

Skopje Meeting

APPLIED STUDENT CENTERED TEACHING SKILLS

University of Tirana

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Outline of presentation

-  *Courses where the SCL methodology was implemented*
-  *The application of SCL Methodology*
-  *The outcomes of the methodology*



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Courses & topics

Course 1: Disaster Risk Management

Topics: Risk Evaluation and Contingency Planning in main disaster hotspots in Albania

Course 2: Research Methods

Topics: Risk assessment and risk attitude

Course 3: Risk Management and Insurance

Topics: Insurance and reinsurance

Course 4: Foundations of Risk Assessment and Decision Making

Topics: Identification of Problems and Opportunities, Risk Assessment, Risk Evaluation, Risk Control , Risk Monitoring



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Course: Disaster Risk Management

Was conceived in the form of a workshop where students are required to apply the theoretical knowledge they receive for developing various tasks that have been appointed to them.

Lectures delivered from

- *UTA Professors*
- *K-Force project experts,*
- *Open-Lectures from representatives of public institutions and national and international projects in the field of DRM*
- *BRIGRID- H2020 experts- Disaster Risk Innovation*



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Tasks performed for DRM -Course

✓ *Intensive independent work by students under the guidance and supervision of the lecturers.*

- ❖ working in groups of 5 students. - randomly appointed to each group
- ❖ One hotspot has been appointed to each group. (Shkodra, City park, Theth National Park and Vjosa area)

Developed 5 projects:

- 1. Hotspot Profile**
 - 2. PESTEL Analysis**
 - 3. Risk and Vulnerability**
 - 4. Contingency Plan**
 - 5. Financial Plan in case of Disaster.**
- ❖ 15 weeks to finish all 5 papers related to the hotspot.





Pestel – analysis

P

- Government policy
- Political stability
- Corruption
- Foreign trade policy
- Tax policy
- Labour law
- Trade restrictions

E

- Economic growth
- Exchange rates
- Interest rates
- Inflation rates
- Disposable income
- Unemployment rates

S

- Population growth rate
- Age distribution
- Career attitudes
- Safety emphasis
- Health consciousness
- Lifestyle attitudes
- Cultural barriers

T

- Technology incentives
- Level of innovation
- Automation
- R&D activity
- Technological change
- Technological awareness

E

- Weather
- Climate
- Environmental policies
- Climate change
- Pressures from NGO's

L

- Discrimination laws
- Antitrust laws
- Employment laws
- Consumer protection laws
- Copyright and patent laws
- Health and safety laws

The outcomes of the methodology- for DRM course

- ✓ Mastering academic content;
- ✓ *Learned how to think critically and solve problems;*
- ✓ Worked independently
- ✓ Problem based approach
- ✓ More responsibility with the other members of the group
- ✓ Responsible decision- making
- ✓ *Created networks with experts of the field*
- ✓ *Gained experience in facilitation process*
- ✓ Team Building
- ✓ *Participation in international activities such as K-Force Symposium 2019*





Research Methods- Course

Students were trained in:

- ✓ ***developing research ideas,***
- ✓ ***organization of work,***
- ✓ ***data collection,***
- ✓ ***analysis and structuring and final presentation of their studies in the field of risk management.***

Continuous and independent group work – randomly appointed groups of 4 student.



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Tasks performed for Research Method Course

1. Definition of different research topics within the area of risk management, either involving risk perception, management of crisis, environmental management, enterprise risk management or societal aspects.
2. Planning of research and research tools within one topic in the field of risk management.
3. Justification of choosing a research methodology and application within the research field.
4. Illustration of theoretical aspects of the course through essays, team projects and individual projects.



The outcomes of the methodology- for Research Methods Course

- ✓ Ability to recognize the validity and reliable source of information;
- ✓ Field observation and data collection;
- ✓ Working collaboratively;
- ✓ Project management
- ✓ Analytic and systematic assessment
- ✓ Relationship Skills;
- ✓ Responsibility to work and to the co-workers
- ✓ Responsible decision making
- ✓ Individual work **Team building**



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Risk Management and Insurance- Course

Students after finishing this course are able to:

- ✓ ***identify the fundamental types of risk exposure and alternative techniques of dealing with risk;***
- ✓ ***explain the requirement of an insurable risk;***
- ✓ ***understand the insurance costs and the benefits of society;***
- ✓ ***identify several branches and classifications of insurance;***
- ✓ ***explain the legal environment of insurance and specific legal***
- ✓ ***terminology concepts applied in insurance;***
- ✓ ***explain specific conditions of several insurance contracts and products;***
- ✓ ***Understand the several operations of insurance companies: underwriting, rating, production, claim settlements and reinsurance;***
- ✓ ***Analyse the financial reports of insurance companies.***



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Tasks performed for Risk Management and Insurance Course

Students received four steps orientation on how to run facilitation process regarding an insurance topic:

- 1) how to develop the concerns;
- 2) how to develop policy possibilities;
- 3) how to develop practical consequences and
- 4) how to develop possible implementations solutions and their effects on individuals, groups, institutions and/or society.

After observing professor facilitations for the first 4 sessions, students were oriented to choose one aspect of insurance, risk management and reinsurance.

(6 projects)



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The outcomes of the methodology- for Risk Management and Insurance Course

- ✓ Mastering academic content;
- ✓ Working collaboratively;
- ✓ Analytic and systematic assessment;
- ✓ Improving communication skills through oral presentations in class;
- ✓ Solving several practical exercises for implementing the knowledge received during lessons;
- ✓ Analyzing of methodology and the findings of several scientific articles in insurance field;



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Foundations of Risk Assessment and Decision Making-Course

The course also that the students shall gain the ability to utilize tools for risk analysis, evaluation and management and how they can support risk-related decisions.

- ✓ Students were divided in 4 groups of 5-6 students.
- ✓ Each group is considered as an organization/company etc.
- ✓ Each member of the respective group should create ideas about one or more situations that may arise in the organization/company involved.

- 1. Identify problems and opportunities***
- 2. Risk assessment***
- 3. Risk Evaluation,***
- 4. Risk Control***
- 5. Risk Monitoring***



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The outcomes of the methodology- for Foundations of Risk Assessment and Decision Making-Course

- ✓ Mastering academic content;
- ✓ Learning how to think critically and solve problems;
- ✓ Working collaboratively;
- ✓ Independent work
- ✓ Problem based approach
- ✓ Communication, creativity
- ✓ Communicating effectively
- ✓ Responsible decision-making



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Thank you
for your attention

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