



Date: 29/01/2018
Place: Žilina, Slovakia

Knowledge FOR Resilient soCiEty

INTERNAL QUALITY CONTROL AND MONITORING SELF EVALUATION

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Co-funded by the
Erasmus+ Programme
of the European Union



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Role in the project

- ✓ *VTSNS initiated the project with the UNS, and brought it to realization.*
- ✓ *Partner 2 on the project, and Co-chair of WG6 (IMP)*
- ✓ *Participates in all segments of project activities (planning, execution, monitoring, and control) in accordance to the project schedule and budget.*





Role in the project

VTSNS has contributed to the following:

- ✓ *newly-developed professional master programme in the field of DRM&FSE*
- ✓ *corresponding LLL course*
- ✓ *curriculum development, courses, teaching methods and teaching materials*
- ✓ *defining and purchasing equipment for project realization*
- ✓ *Special Mobility Strand through student and teacher mobilities*
- ✓ *dissemination of project results and produces materials for the project website*
- ✓ *creation of the project e-library and will contribute to the use of ICT learning platform*





Implementation efficiency

- ✓ Project activities are implemented on time, according to the original workplan.*
- ✓ There are no negative impacts of the project.*
- ✓ As for the positive ones, there is the raised interest among present and former students regarding our professional master programme resulting from the K-FORCE.*





Future steps

- ✓ *Activities assigned to our HE institution as stated in the Grant Agreement.*
- ✓ *2nd K-FORCE Symposium, meetings and student workshop in September 2018 in Novi Sad.*
- ✓ *To increase the efficiency of the project implementation in the future through the increase of the efficacy of our project team.*

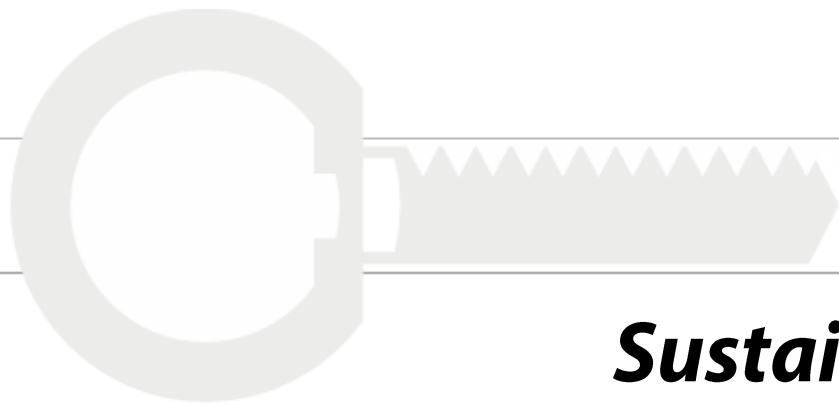




Promotion & cooperation

- ✓ *All opportunities suitable for promotion of the K-FORCE project and its expected outcomes are used (diploma ceremonies, conferences, media, website).*
- ✓ *Our HEI has four departments and all teachers and other employees are invited to take part in the project.*





Sustainability

- ✓ *Support both from the political and public level (grant from the Autonomous Province of Vojvodina for project activities, and the National Accrediting Body recognizes the importance of our new master programme).*
- ✓ *If we offer attractive programmes, we can expect positive response from the interested parties.*



SWOT analysis

- ✓ *Main strengths and opportunities of the VTSNS, and how to exploit them to increase the quality of the project implementation*
- ✓ *Main weakness and threats with the mitigation strategies*



VTSNS strengths

- ✓ *Extensive experience in the field of DRM&FSE*
- ✓ *Regional leader in HE concerning protection engineering*
- ✓ *A large number of alumni professionally engaged in DRM&FSE*



VTSNS opportunities

- ✓ Increased number of disasters in the country and region require a larger number of professional staff dealing with such situations.*
- ✓ Need to offer a response to disasters is recognized on political and public levels.*



How to exploit them

✓ Through the further strengthening of professional HE by creating, organizing and delivering LLL courses and professional master programme developed within the project.





VTSNS threats

- ✓ *DRM&FSE professionals are not sufficiently recognized in the workplace market, so in the future there may not be enough candidates for master studies and LLL courses in the field.*
- ✓ *State policy could worsen regarding the employment of DRM&FSE professionals.*





VTSNS weaknesses

- ✓ *HE professional schools do not receive financial means for scientific work, which results in poorer conditions for scientific research and laboratory activities.*
- ✓ *There is an evident lack of experts in DRM&FSE among the teaching staff in the country, which may lead to difficulties in realization of study programmes.*





Mitigation strategies

- ✓ *PhD studies to produce experts for teaching purposes in DRM&FSE covering both scientific research and professional field.*
- ✓ *LLL courses to improve the situation in industry by applying the latest technical and scientific innovations.*
- ✓ *Define the qualifications of DRM&FSE professionals within the National Qualifications Framework.*





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*Thank you
for your attention*

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