



# Knowledge FOR Resilient soCiEty



## INTERNAL QUALITY CONTROL AND MONITORING SELF EVALUATION PROJECT PARTNER:

### ROLE IN THE PROJECT

UNS, as project coordinator, formed the Project Management Team (PMT), which includes management, legal, administrative, financial and technical staff, from both University and Faculty structures. PMT provides continuous project management. Its contribution includes providing qualified staff and facilities for the successful planning, execution, monitoring, and control of project activities to produce the expected results according to the project time line and budget.

UNS project team significantly contributes to all project activities:

UNS implemented modernized master, piloted new courses and prepared new-developed PhD program studies for accreditation. LLL courses will also be developed.

Within this programs, works on curriculum development, courses, teaching methods and materials.

UNS is responsible for purchasing equipment necessary for project realization in Serbian HEIs.

Special Mobility Strand – UNS is coordinating all mobilities using Mobility tool application and preparing the documentation templates for all partners.

UNS significantly contribute to dissemination of project results created and maintenance the project Website.

UNS is responsible for implementation and activation of E – Library and ICT learning platform.

WP1 – Define directions for development of MPs / WG 1 - Steering Committee Member

WP2 – Define directions for development of PhD Programme / WG -2 -Co Chair

WP5 - Implementation of PhD Programme /WG5 - Chair

WP9 – Management / WG9 - Chair

### EXPECTED OUTCOMES AND CONTRIBUTIONS TO OVERALL PROJECT IMPLEMENTATION

Outputs and outcomes (LFM)	
1.1 Report on DRM&FSE MPs in EU and WBC	<b>Report done, Participated</b>
1.2 Report on WBC needs for DRM&FSE MPs and learning outcomes	<b>Report done, Participated</b>
1.3 Presentation of developed DRM&FSE MPs Curricula	<b>Done, Innovated MP presented, new MP presented</b>
1.4 Equipment procured, installed and activated, local staff trained in its usage	<b>Finished</b>
2.1 Report on WB needs and EU trends in DRM&FSE PhD	<b>Contribution to Report WB needs in progress</b>
2.2 Report on teaching staff resources for MPs and PhD	<b>Report done, Participated</b>
2.3 Report on compared PhD models and curricula	<b>Contributed</b>



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2.4 Presentation of developed PhD Curriculum	<b>Done, to be presented in Zilina</b>
2.5 List of research PhD themes	<b>To be done in 3<sup>rd</sup> project year</b>
3.1 Study visits reports	<b>3 visits realized, Reports done, to be compiled</b>
3.2 Report on agreed modalities of using ICT for b-learning	<b>In progress, to be done after Žilina meeting</b>
3.3 WBC teaching staff trained on DRM&FSE subjects and student-centred teaching skills	<b>Done during 3 study visits, 4 persons trained at AAL, 5 trained at DTU and 5 trained at LU</b>
3.4 b-learning materials for MPs and PhD developed	<b>In progress, so far 6 completed (guest lectures papers, presentations, webinars), organized, contributed</b>
3.5 Report on evaluation of MPs and PhD learning material, fine-tuned MPs and PhD	<b>In progress</b>
4.1 Accredited MPs	<b>Innovated MP implemented, 2<sup>nd</sup> project year</b>
4.2 Students enrolled on master studies	<b>Modernized MP accreditation in progress</b>
4.3 The flexible ICT learning platform activated on time	<b>24 students enrolled</b>
4.4 Lectures held by guest lecturers	<b>In progress (delay)</b>
4.5 Report on 1st cohorts' progress and satisfaction of students and staff	<b>6 lectures in 2017 winter semester at UNS</b>
5.1 Accredited PhD programme	<b>In progress (survey done)</b>
5.2 Students enrolled on PhD	<b>In progress, to be done until September 2018</b>
5.3 b-learning PhD material delivered	<b>To be done in October 2018</b>
5.4 Report on 1st cohorts progress and satisfaction of students and staff	<b>To be developed in the 3<sup>rd</sup> project year</b>
6.1 Report on WBC needs for LLL courses	<b>To be done, in June, survey after 1<sup>st</sup> semester is finished,</b>
6.2 Report on defined LLL outcomes	<b>Contributed, done, to be presented in Žilina</b>
6.3 Glossary published	<b>In progress, to be done until June</b>
6.4 Selected learning material adapted for LLL purposes	<b>To be done until Sept 2019</b>
	<b>To be done until Decembar 2018</b>



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6.5 LLL courses delivered to professionals in blended way	<b>To be done in spring semester 2018 and 2019</b>
7.1 Quality Assurance mechanisms and procedures developed	<b>Done, contributed</b>
7.2 The pools for different types of activities created	<b>Contributed, done for every event organized</b>
7.3 Learning material peer-reviewed	<b>In progress, first part will be done until June</b>
7.4 External review of the Glossary	<b>To be done before printing</b>
8.1 Project dissemination plan created	<b>Done, contributed</b>
8.2 K-FORCE Web site developed, maintained and promoted	<b>Developed, regular maintenance in progress</b>
8.3 K-FORCE e-library open and maintained	<b>Opened, regular maintenance in progress</b>
8.4 Media, enrolment and LLL campaigns executed	<b>UNS team members promoted K-FORCE</b>
8.5 3 K-FORCE Symposia organized	<b>1<sup>st</sup> K-FORCE Symposia organized in Novi Sad</b>
9.1 Minutes of the meetings	<b>Contributed to all meetings so far</b>
9.2 PM plan, procedures and Risk Plan adopted	<b>Done, created PM plan, contributed to Risk Plan</b>
9.3 Reports on Inter project coaching	<b>Took a part in 1 Inter project coaching with similar projects in WBC region, report done</b>
9.4 Project activities reports and Partner expenses reports	<b>In progress</b>

## EFFICIENCY OF IMPLEMENTATION TO DATE

- To what extent are your activities implemented on time? Are there delays or deviations compared to the original workplan?
- What are the reasons for these delays?
- Are there any positive (or negative) impacts of the project up to date?

## FUTURE STEPS

- Activities to be done in following period?
- How you will increase the efficiency of the project implementation in future?



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## PROMOTION AND COOPERATION

- Dissemination concept is to use already existing networks, e.g. Serbian Chamber of Engineers, Serbian Association for Emergencies, Association of professional Firefighters to promote project activities – new master program – opportunities for enrolment, e-Library, LLL courses, and professional and scientific Conferences to present the project results.
- Cooperation with external organizations is intensive.

## SUSTAINABILITY

- How much support is there for the project (Faculty and University level, political, public and private)?
- Support is on high level, additional K-FORCE activities are co-financed by Government of Autonomous Province of Vojvodina, we had representatives of local government at all events organized at UNS, and also other professors and staff from Faculty of Technical Science and UNS took a part in organized events. Professional associations promoted our website, activities and events.
- Will the K-FORCE be financially and economically supported after the completion of the project (state financed students on new master programmes, cooperation with industry, etc...)?
- State will finance 10 students enrolled in master studies, 2 enrolled in PhD in the first year of studies.
- According to Serbian Law, state will finance every student enrolled in 2<sup>nd</sup> and 3<sup>rd</sup> year of PhD who obtain 48 ECTS in the first year of studies. We also have 10 students enrolled in the first generation of K-FORCE master studies from industry.
- How are long-term needs for support being addressed (maintenance of equipment, continued retraining of staff, continuity of staff and financing)? It will be covered by Faculty of Technical Sciences. We are working also on KA1 project proposals with program countries HEIs involved in K-FORCE Consortium. We already have one with Lund University.
- What is the likelihood that target groups will use the project results?  
According to so far obtained information we will have a lot of interested professionals for LLL courses, and students for master and PhD studies.
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- Do you think students will be using e-learning platform created through the project? If not how to assess that issue?
- We will do our best to present the advantages of learning platform and b-learning materials, so we hope it will be in intensive use.



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SWOT ANALYSIS	
Complete the table below including main strengths and opportunities of your institution in the project, and how can they be exploited in order to increase the quality of project implementation?	
STRENGTHS	OPPORTUNITIES
<p><b>Young teaching staff</b>  <b>High level of interested teachers</b>  <b>Good communication and cooperation between team members</b>  <b>Qualified staff with experience in similar projects</b></p>	<p><b>Upgraded teaching skills</b>  <b>Innovative approach in education and science</b>  <b>Good organization and quality of project results</b></p>
HOW TO EXPLOIT IT	
<p>Distribution of tasks according to interest of team members            Timely and effective project results            Trained staff in DRM&amp;FSE field            Trained staff for international cooperation at higher level</p>	
Complete the table below including main weakness and threats for your institution in the project, and what are the mitigation strategies (plans to move forward) for each threat /weakness?	
WEAKNESS	THREATS
<p><b>Too much work load</b>  <b>Unexpected changes in Low on Higher Education Finance Low and taxes</b>  <b>Unwillingness to use new technologies for b-learning</b></p>	<p><b>Delays in project activities realization</b>  <b>Accreditation process delay</b>  <b>Lower scholarships, not enough for students and staff mobility in other HEIs for exchange</b>  <b>Learning platform usage at low level</b></p>
MITIGATION STRATEGIES	
<p>Involve more staff in project activities, better work distribution            Communications with Ministry of Finance and Ministry of Education            Organize courses and promotion activities to make ICT technologies more familiar to teaching staff</p>	

ANY ADDITIONAL COMMENT