



Date: 30.01.2018
Place: Zilina

Knowledge **FOR** Resilient soCiEtY

LLL courses report and future steps

University of Zilina
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Co-funded by the
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Description of task

The report is the final outcome of Task 6.1 Report on WBC needs for LLL courses of Work package 6 Implementation of LLL courses.

It defines needs for LLL courses in WBC in cooperation with non-HEI partners according to WBC needs, experiences and target groups' surveys.





Questionnaire

P10 (UNIZA) created a draft version of the questionnaire in English and discussed with other project partners at the project meeting in Tirana on February 23rd, 2017.

Subsequently the English version was sent to selected WBC partners for translation as follows:

P1 (UNS) – translation into the Serbian language (used also in Bosnia / Herzegovina);

P6 (EPOKA) – translation into the Albanian language;

P11 (UKIM) – translation into the Macedonian language.





Structure of questionnaire

Section 1 General information

Section 2 Current learning / training scheme

Section 3 Certificate info

Section 4 Current LLL system in your field

Section 5 Future LLL course system

Section 6 Future LLL course outcome priorities



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Surveyed countries

Following the translation the questionnaire was distributed in the following countries in the respective translations:

Serbia

Bosnia / Herzegovina

Albania

Macedonia

Due to the slower response, the deadline for questionnaire submission was extended from 31st May 2017 to 31st July 2017, to gather a representative sample of responses.



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Results

In total, 235 answered questionnaires were collected in the survey. The responses were gathered from the surveyed WBC countries as follows:

Serbia + Bosnia I Herzegovina – 150 responses (same language version used);

Albania – 21 responses;

Macedonia – 64 responses.





Conclusions

The results indicated that currently the LLL systems cannot be considered as structured systems for the purpose of life-long education of professionals in the FSE / DRM fields.

They are usually in the form of individual courses that are not interconnected or part of a scheme.

The current trend relates mostly to courses / formal education required for certification and recertification purposes.

Since a certificate is usually required to undertake FSE / DRM related positions, a structured and well-defined LLL system will be highly beneficial to maintain high quality of continuing professional education.





Recommendations 1

The proposed contents and structure based on Sections 5 and 6 of the survey may be summarised as follows:

theoretical and practical topics should be covered evenly (50% – 50 % of the content);

70% of the course contents should be new topics and 30 % of refresher topics;

the attendance format should be 60% classroom and 40 % of online;

the topics to be covered are (in the order of preference of respondents in %):

<i>International standards in my field</i>	<i>69%</i>
<i>Fire safety engineering</i>	<i>61%</i>
<i>National design codes</i>	<i>60%</i>
<i>Risk assessment</i>	<i>55%</i>
<i>Data gathering and analysis</i>	<i>51%</i>
<i>Computer modelling</i>	<i>47%</i>





Recommendations 2

increased theoretical knowledge and practical skills are very important;

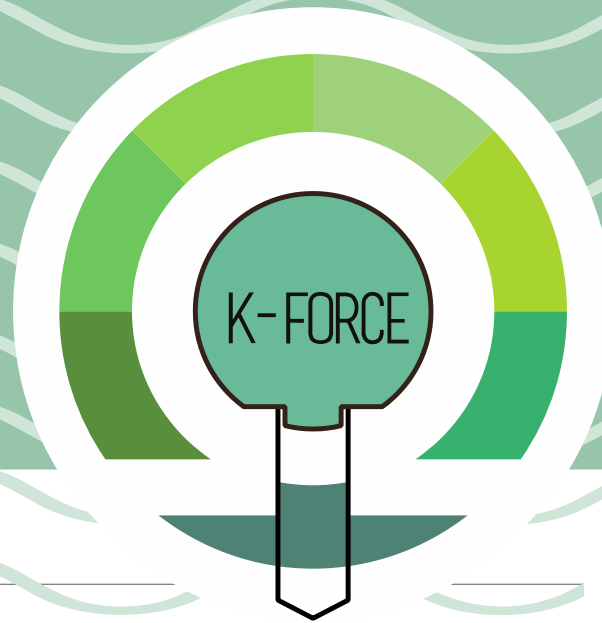
slightly less important is formal recognition and credits earned through the LLL scheme;

the LLL courses should run in shorter blocks more often (e.g. a day every 2 months);

there is significant interest to take part in the future LLL courses, even if it is a voluntary scheme;

the participants predominantly expressed interest in taking part, only if the courses are free of charge, i.e. post-project funding will be necessary or the scheme should become mandatory for recertification purposes.





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Thank you for your attention!

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